



ANNUAL REPORT 2021-2022





Professor Md. Ashabul Haque

Principal

**Govt. Akbar Ali College
Ullapara, Sirajganj**

Message

Education is the backbone of the nation. To build a smart Bangladesh, we must give importance to education. Because an educated & skilled manpower to face challenges for building smart Bangladesh. Ensuring quality education is one of the preconditions to reach sustainable development goals. Teachers with professional excellence and well equipped class rooms are essentially needed here. The government has rightly realized this truth. College Education Development Project (CEDP) is undoubtedly a mile-stone measure to strengthen college level education of Bangladesh.

The colleges getting IDG have got the wonderful chance to increase the professional expertise of the teachers along with decorating the class rooms with modern technological amenities. These facilities play a very vital role to meet the crisis, created due to covid-19 pandemic. Though online classes do not fully substitute the classes with physical presence, these supports at least lessened the amount of losses. These measures will of course help repair the losses in future.

Our college has been greatly benefited with CEDP. Teachers and employees have been given in-house trainings to increase their professional capabilities. Students are also benefited in many ways.

I hope that the successful implementation of this project will play a significant role to build self-reliant Bangladesh that was the dream of Bangabandhu Sheikh Mujibur Rahman, the father of our nation.

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Chapter 1

Overview of the College (Institutional & Academic)

Sirajganj district is known as the gate way to North Bengal. Govt. Akbar Ali College is an acclaimed name in the north part of Bangladesh that has achieved a unique position in this area for its eminent role in spreading education in rural area. The college established in 1970 by some local elite persons. In 1984 the college is nationalized by the government of Bangladesh. The college is running successfully its academic activities including Science, Business Studies, Humanities at HSC level; BA, BSS, BBS & BSc, Bachelor Degree (Pass) course, Honours in Bangla, English, Economics, Political Science, Philosophy, History, Islamic History & Culture, Physic, Chemistry, Botany, Zoology, Mathematics, Accounting & Management. Thereby the college is providing education more than 10,000 (Ten Thousand) students. The running Principal heartiest cordiality have turned the college into a sanctuary for the meritorious students. There are two hostel, accredited for HSC, Degree (Pass) & Honours students, running successfully. To encourage cultural activities, the college arranged many cultural programs. The college campus has been gorgeously decorated with many of its rebuilding and infrastructural development initiatives. The institution is recognized as the best for taking education in this area in respect of passing rate & obtain GPA 5. Every year the student of this college take place in reputed public & private Universities, Medical College, Engineering University as well. With regard to securing first class in Honours & Degree (Pass) course, its success in noteworthy. It is furnished with a rich library, Mosque, a big play ground, pond and Bangabandhu Kornar in campus arena. Moreover, BNCC & Rover Scout are very active in the campus. The number of participant in many literary & cultural activities, Science Fair & Ekush Boi Mela are higher than that of any other institution of the District. The student of this college actively take part in many national level competition and earn distinction every year. It is worthy mentioned that many former & present students of the college have themselves engaged in many humanitarian activities uploading the spirit of our liberation war. This great institution is expending its influence over the family, society, country as well as the world.

2.1: Governance and Teaching Structure:

There are a Principal, a Vice Principal, 14 Associate Professor, 14 Assistant Professor, 28 Lectures and 03 Demonstrators' post in the teaching structure of this college. There are 09 office staffs for running the office of the college smoothly. The department wise list of the teaching staffs and office staffs are given below.

Department wise Teaching Staffs

S.L	Name of post	Professor	Associate Professor	Assistant Professor	Lecturer	Demonstrator
01.	Bangla	01	01	01	02	-
02.	English	01	01	01	02	-
03.	Economics	--	01	01	02	-
04.	Political Science	-	01	01	02	-
05.	Philosophy	-	01	01	02	-
06.	Islamic History and Culture	-	01	02	02	-
07.	History	-	01	00	02	-
08.	Physics	-	01	01	02	-
09.	Chemistry	-	01	01	02	-
10	Botany	-	01	01	02	01
11	Zoology	-	01	01	02	01
12	Mathematics	-	01	01	02	-
13	Accounting	-	01	01	02	-
14.	Management	-	01	01	02	-

Office Staffs

Sl No.	Name of the post	Number
01	Physical Teacher (College)	01
02	Assistant Librarian cum cataloger	01
03	Head Assistant	01
04	Accountant	01
05	Office Assistant cum computer operator	05
06	Expert Bearer	03
07	Office Assistant	13
08	Cash Pion	01
09	Sweeper	01

2.2: List of Department and Others Academic Programs

There are 14 departments in this college. In the academic year 2021-2022, a total no of 1410 students were admitted in Honours levels. Beside this 732 student were also admitted in Degree (pass) course. Furthermore, about 940 students were admitted in the HSC level. List of the department wise enrolled students and the teachers teaching in the department are given below:

No. of Students Enrolled in Honours courses.

S.L	Department name	of students enrolled	Teachers
01.	Bangla	100	05
02.	English	100	05
03.	Economics	101	04
04.	Political Science	104	04
05.	Philosophy	96	04
06.	Islamic History and Culture	100	05
07.	History	102	03
08.	Physics	86	04
09.	Chemistry	95	04
10.	Botany	89	04
11.	Zoology	94	04
12.	Mathematics	78	04
13.	Accounting	125	04
14.	Management	140	04

No. of Students Enrolled in Degree (Pass) courses.

S.L	Department name	No. of Students Enrolled
01	BA	279
02	B.S.S	279
03	B.B.A	145
04	B.Sc	29
Total =		732

2.3: Key Academic Statistics

The result of this college at different level is satisfactory. In Degree (Pass Course) the pass rate is 85% in Honours 69%. The Teacher –Student Ratio is 1: 250.

Sl No.	Course	Year	Pass Rate (%)
01	HSC	2021	98%
02	Degree	2020	87%
03	Honours	2020	72%

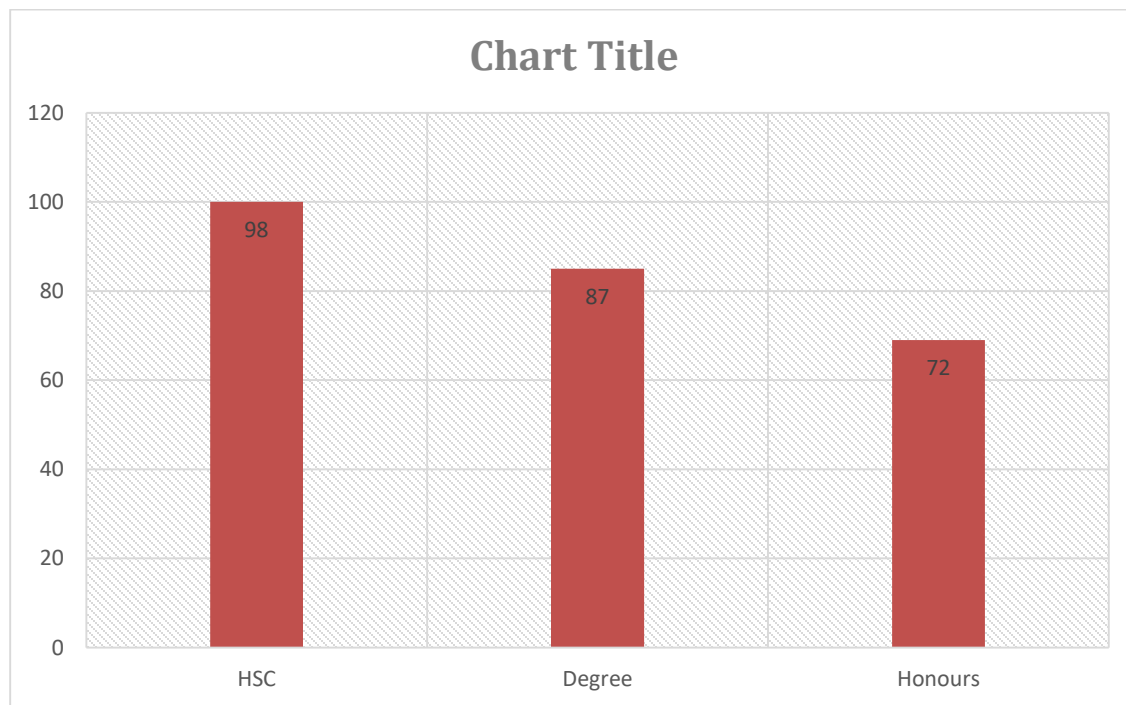


Figure: Passing rate of different courses

2.4: Infrastructure and Facility profile of the college

There are 10,000 students studying in this college. The institution has the following Infrastructure and Facility Profile.

Sl No.	Name	No	
01	No. of Class Rooms	21	
02	Boys Dormitories	01	
03	Girl's Dormitories	01	
04	Teachers' Dormitories	00	
05	Computer Lab	01	
06	Science Lab	06	
07	Auditorium	00	
08	Gymnasium	00	
09	Library	Central	01
		Seminar	14
10	Boy's Common Room	01	
11	Girl's Common Room	01	
12	Teachers Room :	01	
13	Toilet	40	
14	Internet Access Facilities	All teachers avail Internet facilities in the campus	
15	Multimedia Projector	17	
16	Wi-Fi Facilities	14 departments have Wi-Fi facilities.	

Chapter 2: Highlights of the year

3.1: Key Achievements and Highlights of the Year of the College

Academic:

1. Examination results: 98% participant in the final exam with pass rate of 95%
2. Attendance: 65% student attended the classes physically
3. Classroom Performance: Classroom performance of the students is better than before

Technological Development:

The surveillance system of all of the building and campus is improved by the use of CC Camera. In addition to this there is a Vigilance system where the teachers are vigilance during the class time.

Non-cognitive factors:

Self-Efficacy: Students believe in his /her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counseling to face the challenges in technological oriented education system.

Mentor: Students are grouped under a teacher called Mentor who consults the students.

Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves physical, mental, social and cognitive forces, teachers are constantly engaged in initiating and encouraging those faculties.

3.2: Key Achievements and Highlights of the Year of the departments:

All the department arranged different programs to observed national days and students participated in the literary and cultural competitions as part of national competitions.

Academic:

* Classroom performance: Classroom performance is an example of student response system. It is the key learning. It allows the student to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage them asking question which are most important factor of inquisitiveness and student are gradually responding to this system.

* Sitting for examination (Internal/External): Sitting for examination is the conventional feedback of learning system. Though it is directly related to academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participant of the learners is almost 100%.

Extra-Curricular Activities:

- Sports: The college authority arrange football competition on the national victory day.
- Cultural Activities: Students are participating literary and cultural competition as part of national competitions.
- Social Activities: Rover Scouts distributed food & necessary items for poor day basis employees of the college in corona pandemic situation. BNCC & Rover Scout Also play roles to keep the campus clean and take part disciplinary activities and march-past during the celebration of the national days.
- Civic Engagement: In the last year our student volunteered in some social awareness programs like Blood Donation, Hand Wash, and Wearing of Mask etc.

3.4: Key Achievements and Highlights of the year of Institutional Development Grants (IDG).

OTM package G-14 in e-GP system and two RFQ package was completed the last year. The RFQ package includes the procurement of internet protocol camera (40 Nos) and renovation of central library. Internet protocol camera helps the college authority to ensure maintenances law and order situation properly. Central Library is now more attractive and study friendly for students. Students are also enjoyed it. The college also got IT equipment such as 28 Desktop & 28 Laptop computers, 01 Photocopier, 01 Printer, and 01 Scanner procured by PMU as central procurement.

With the implementation of the OTM works package (W-1) all of 14 Department office, 14 Seminar rooms, 21 Class rooms, 01 Computer lab, 06 Science lab, Office room, BNCC Office, Scout Office, Central Library, Girls' Common room, Girls & Boys wash room etc. have been renovated with tiles.



CEDP Sub Project Office



Book Purchased under CEDP



Renovation & refurbishing of Class Rooms



Diesel Generator purchased under CEDP

Chapter 3: Teacher Development

4.1: Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. In the college, there are 58 post and present 44 teachers are teaching 14 post are lying vacant. An overview of the teaching force of the college is as follows.

No. of Teachers by subject & gender

S.L	Department name	No. of Male Teachers	No. of Female Teachers	No. of Teachers
01.	Bangla	04	01	05
02.	English	03	01	04
03.	Economics	03	00	03
04.	Political Science	02	02	04
05.	Philosophy	03	00	03
06.	Islamic History and Culture	04	01	05
07.	History	03	00	03
08.	Physics	03	01	04
09.	Chemistry	02	01	03
10.	Botany	02	01	03
11.	Zoology	02	01	03
12.	Mathematics	01	00	01
13.	Accounting	02	00	02
14.	Management	03	01	04

No. of Post at a Glance

Name of the post	Created post	Posted Teachers	Vacant Post
Principal	01	01	00
Vice principal	01	00	01
Professor	02	01	01
Associate Professor	14	12	02
Assistant Professor	14	10	04
Lecturer	28	20	08
Demonstrator	02	01	01
Assistant Librarian	01	00	01
Total =	63	45	18

4.2: Teacher Professional Development Programs

ICT Training (In-House): In the last fiscal year, an in-house training program on ICT was conducted in the college ICT lab to enhance technological competence of the teachers. 40 teachers participated in the training course.

4.3: Highlights of Teacher Development Activities of the Year.

Training: Three teachers have taken 40 days online subject training arranged by National University under the CEDP programme. Forty five teachers and twenty employs have participated IN House Basic ICT Training under the CEDP programme.

Online Classes: During the COVID-19 period teachers show their expertise in conducting online classes.

Chapter 4: Budget and Finance

5.1: Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2021-2022 are given below:

Financial Code	Salary & Allowances	Allocation	Expenditure
31	Rewards of Staffs		
3111101	Basic Salary of the officers	2,44,80,000/-	2,22,40,000/-
3111201	Basic Salary of the Staffs	19,50,000/-	13,50,000/-
3111302	Travel Allowance	60,000/-	60,000/-
3111306	Education Allowance	3,72,000/-	3,22,000/-
3111310	Housing Rent Allowance	1,02,96,000/-	91,00,629/-
3111311	Medical Allowance	93,000/-	9,46,500/-
3111312	Telephone Allowance	78,000/-	68,000/-
3111314	Tiffin Allowance	26,800/-	26,800/-
3111316	Washing Allowance	11,500/-	11,100/-
3111325	Festival Allowance	50,58,289/-	42,19,220/-
3111328	Rest and Recreation Allowance	8,87,000/-	8,86,990/-
3111335	Bangla New Year Allowance	13,06,000/-	4,28,832/-
3111338	Others Allowance	1,90,000/-	109,092/-
3211113	Electricity	4,50,000/-	2,49,776/-
3211117	Internet/Telex/Fax	35,000/-	35,000/-
3211119	Postal	5,000/-	0.00/-
3211120	Telephone	15,000/-	5,423/-
3211127	Books and Magazines/----	90,000/-	89,187/-
3243101	Gas & Fuel (Printing and Stationaries)	90,000/-	89,187/-
3255101	Computer Accessories (Printing and Stationaries)	40,000/-	39,750/-

3255105	Other Stationaries (Printing and Stationaries)	1,00,000/-	99,941/-
3256102	Chemicals	1,50,000/-	2,70,000/-
3256103	Usable Articles	75,000/-	74,986/-
3256106	Dress (Materials)	75,000/-	74,655/-
3256107	Sports Items	75,000/-	74,110/-
3257301	Furniture	10,000/-	10,000/-
38	Other Expenditures		
3821101	Land Development Tax	30,000/-	28,860/-
3221103	Corporation	9,00,000/-	6,39,550/-
41	Financial Assets (Capital Expenditures)		
4112306	Laboratory Equipment's	3,20,000/-	3,20,000/-
4112312	Education and Educational Materials	85,000/-	84,914/-

5.2: Summary of Annual Revenues

The effects of COVID-19 pandemic situation enrollment was poor then before. Hence the tuition and admission fees collect from the students in the fiscal year 2021-2022 are below:

Year	Session	No. of Student
Honours 1 st Year	2020-21	1413
Honours 2 nd Year	2019-20	1164
Honours 3 rd Year	2018-19	1383
Honours 4 th Year	2017-18	930

Year	Session	No. of Student
Class XI	2019-20	945
Class XII	201-19	860

Chapter 5: Concluding Remarks

6.1: Overall Assessment of Performance of the Last year and Key Target for the Next Year

Our teachers and employees showed their devotion, responsibility and patriotism with creative and innovative skill in continuing academic and official works in the pandemic situation. They showed their keen responsibility and accountability in profession. They also developed problem solving and inter personal skills.

If the pandemic situation continues, we must carry on the technology –assisted programs to ensure the virtual attendance, punctuality, productivity of quality work, mutual cooperation, coaching and training skills and so on.

We will arrange more in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and so on.

Evaluation system will be introduced to ensure the professional commitment of the teachers and the employee as well.

6.2: Key Challenges and Risks for the College

Risk Factor:

- * Lack of justification system of academic performance.
- * We need change our mind to adapt modern technology.
- * Help to boost up self-respect and level of confidence.
- * Education-friendly environment is need.
- * To develop teaching skill, need more training.

Feedback Key Challenges:

- * Overcoming the academic loss during COVID-19 period
- * Enhancing classroom performance
- * Setting up technology based classroom
- * Developing behavioral pattern and cultural attitude
- * Increasing guardian's involvement
- * No students should be left behind

6.3: Recommendations:

To success IDP sub-project in college level, we need more effort to supply central procure goods such as Campus networking, Connectivity of internet, Student management software, Office management software, Desktop, Laptop and Smart Board. If we want to improve our teaching learning environment, we need technology based class room to build up smart Bangladesh,



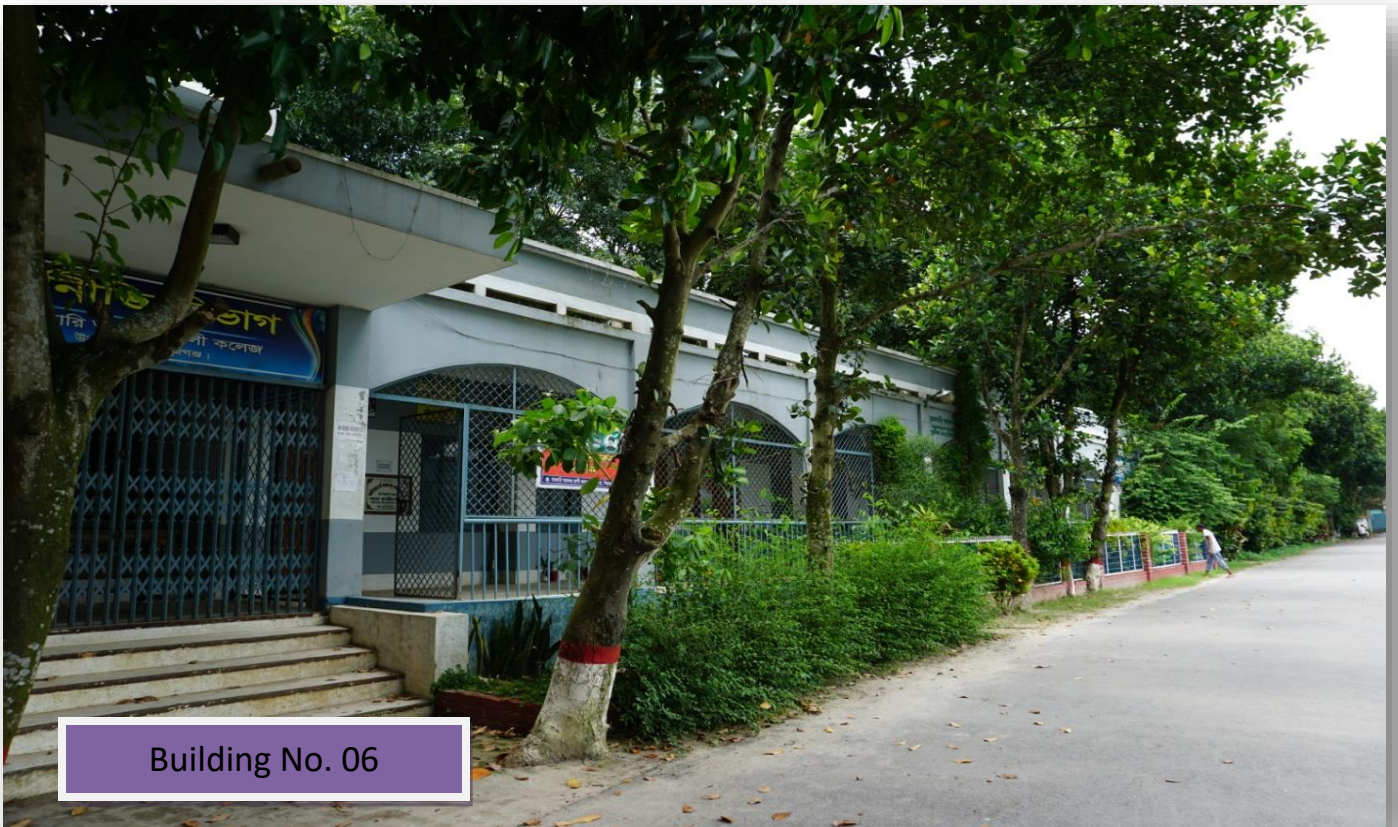
Building No. 02



Building No. 03



Building No. 04



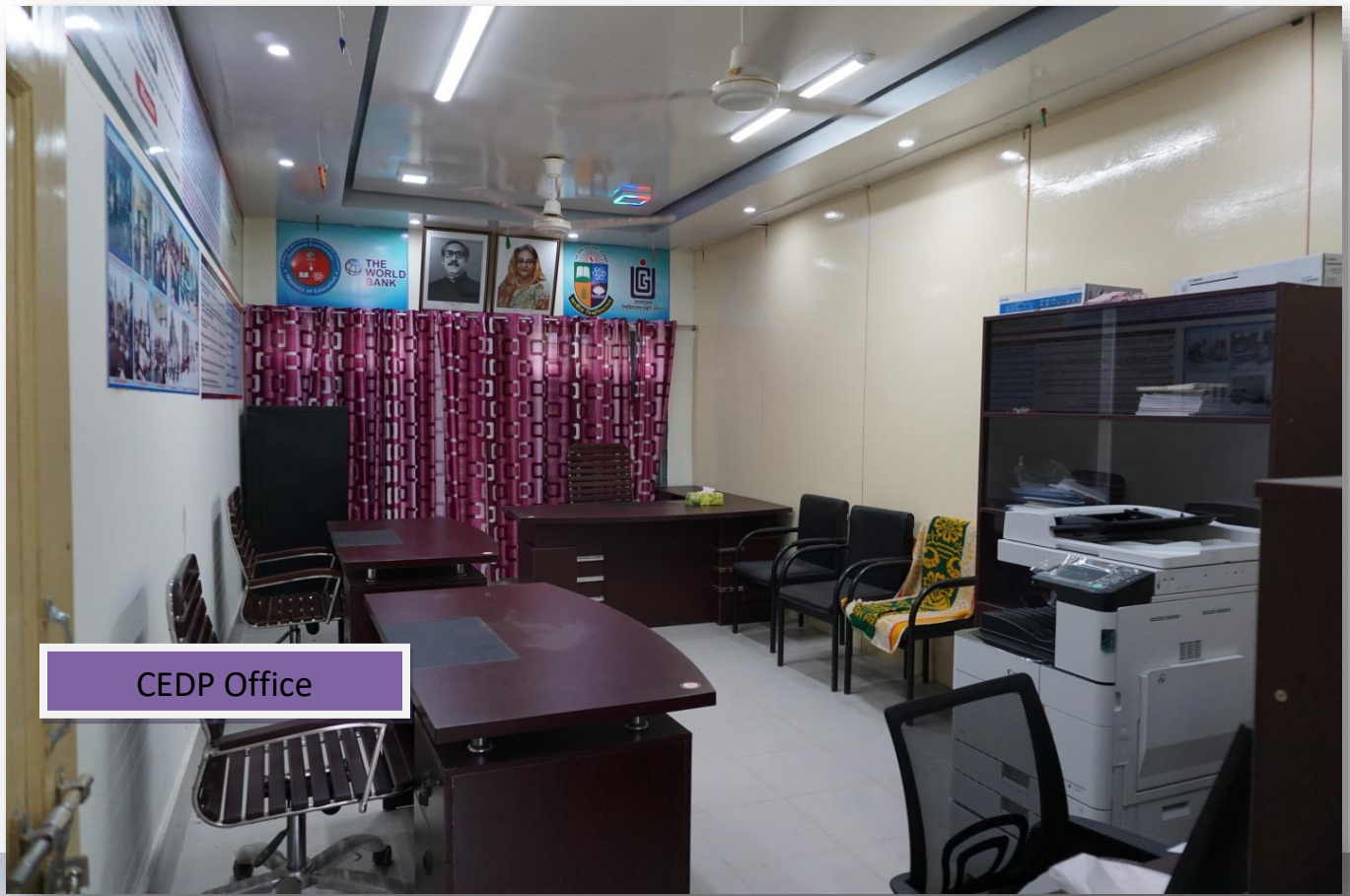
Building No. 06



Building No.05



Administrative Building



CEDP Office



Books purchase under CEDP



Class rooms renovation under CEDP



College Mosque

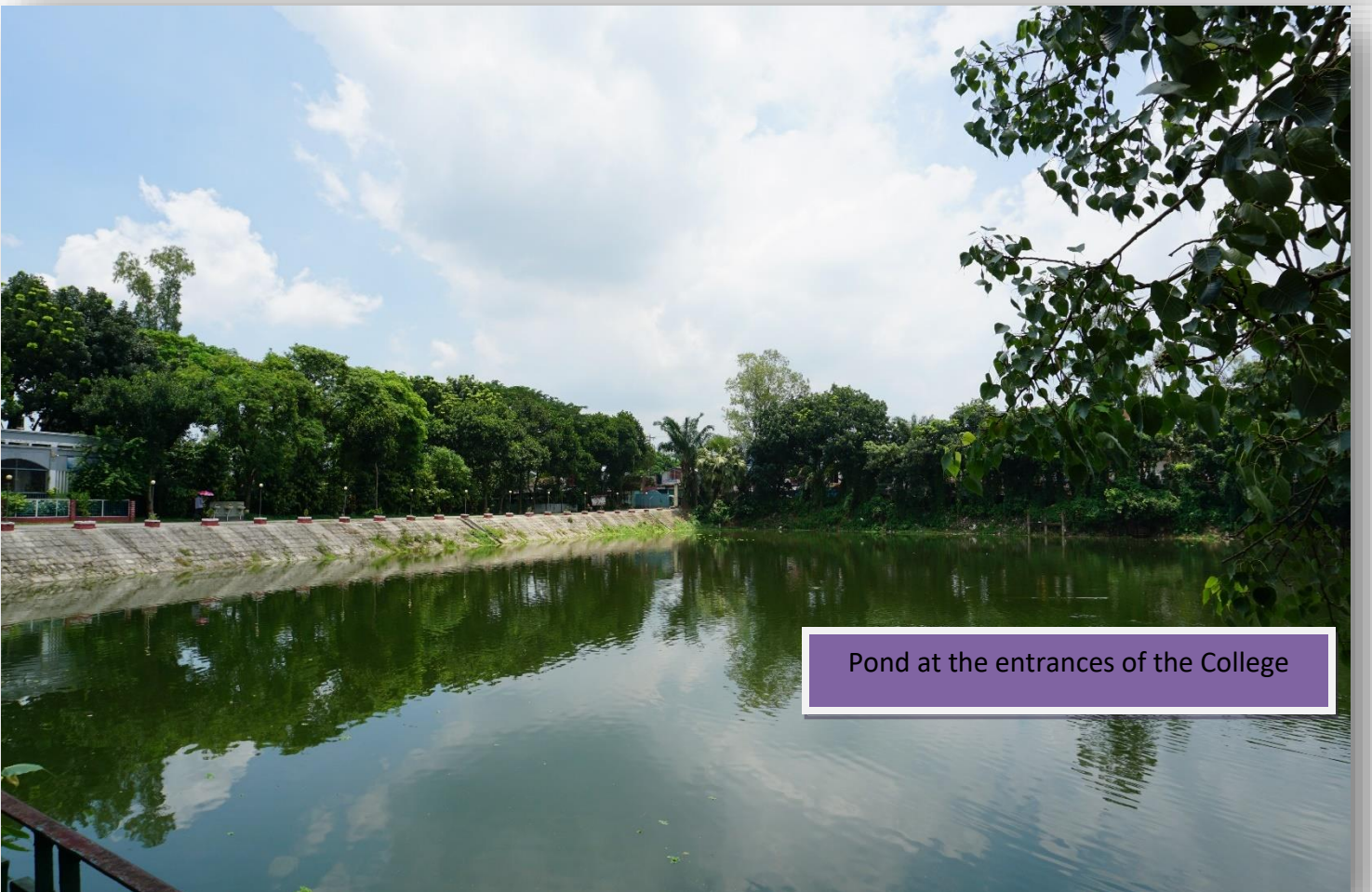


Diesel Generator purchased under CEDP



Bangabandhu Corner





Pond at the entrances of the College